Primary Students’ use of Picture Book for Vocabulary Learning In a Global English Context

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Abstract
This study investigated primary students’ use of picture book for learning vocabulary in a Global English Context. An experimental research designed is applied using one group pretest-posttest. The sample comprises 40 students obtained by purposive sampling out of 80 third grades enrolled in primary school Third grade students enrolled in primary school located within Muang Pitsanulok, Thailand. The finding shown that the participants’ overall post-test scores were significantly higher than their pre-test scores at the level of 0.01, confirming that the use of picture book was able to improve primary students’ achievement in English vocabulary acquisition. The finding also suggests a further study on cognitive load theory (CLT) as a meaningful mean of storing the newly improved vocabulary learning into student’s long term memory which is true and lifelong learning resource of 21st Century which English is no longer foreign language but global.

Keywords
Primary students, Vocabulary Learning, Picture Book, Global English context

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Section

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Teaching English in professional context: entering global community. Proceedings of the 3rd international scientific and practical conference. Primary competence needed for successful learning. Thus, to ensure the students benefit the most from these research activities, their ability to properly conduct. To ensure such comprehensive training it is important to combine the study of a foreign language per se with learning appropriate communicative strategies in a meaningful context. After all, while the fundamentals of literature search are the same for all disciplines, the types of resources to be analysed will be different depending on whether you are conducting research in social science or engineering. This new book in the successful English Vocabulary in Use series will
bring students up to an advanced level knowledge of English. Over 2000 new words and expressions are presented and practised in typical contexts. Each unit provides valuable information for advanced level students about usage and there are clear explanations about subtle differences in meaning and collocation. This book has been carefully researched using evidence from the Cambridge International Corpus to ensure that the language studied is the English native speakers actually use. - Clear, attractive colour units. - 100 ea